

BACKGROUND INFORMATION:

Date: _____

Child's Name: _____

Date of Birth: _____ Chronological Age: _____

School: _____ Grade _____

Mother's Name: _____

Address: _____

Home Telephone: _____ Work Telephone: _____

Occupation: _____

Father's Name: _____

Address: _____

Home Telephone: _____ Work Telephone: _____

Occupation: _____

Marital Status of Parents: Single _____ Married _____ Divorced _____ Widowed _____

If divorced, what is custody agreement? _____

REFERRAL INFORMATION:

Referred By: _____

Describe the reasons you are requesting this evaluation of your child. If possible, list specific questions for which answers are sought.

Language(s) spoken if not English: _____

List all people now living in your household, then draw a line and list others who have lived with the child. (Please note dates)

NAME	RELATIONSHIP TO CHILD	AGE	HIGHEST SCHOOL GRADE ATTENDED	OCCUPATION

Please indicate if any children in the household were adopted and dates of any previous marriages, divorces, or remarriages of parents. Describe any custody arrangements. Describe any deaths in the immediate family. Note any unusual family circumstances.

Pediatrician: _____

Address: _____

Telephone: _____

Permission to speak with pediatrician: Yes _____ No _____

PREGNANCY AND BIRTH HISTORY:

Describe any complications that occurred during pregnancy (i.e. weight loss, illness, high blood pressure, spotting, false labor, etc)?

Was the baby born premature? _____ Late? _____ If so, how much? _____

Labor induced? _____ Caesarean delivery? _____ Length of Labor? _____

Forceps used? _____ Breech birth? _____ If in incubator how long? _____

Did baby receive oxygen? _____ Jaundiced? _____ Bilirubin lights? _____

Length of stay in hospital: Mother? _____ Child? _____

Describe any other complications that occurred during delivery.

Birth weight? _____ How long after birth did you take your baby home? _____

Describe the baby's condition at birth:

EARLY TEMPERAMENT:

Describe the child's temperament during the first 6 months (i.e., sleep patterns, colic, eating patterns)

DEVELOPMENTAL HISTORY: (Note the approximate ages of the following:)

Sitting unsupported: _____ Walking alone: _____

Using single words: _____ Using two or more words together: _____

Toileting: Urine daytime: _____ Nighttime: _____

Bowel daytime: _____ Nighttime: _____

Which hand does your child prefer? Right _____ Left _____ Age established _____

MEDICAL HISTORY:

List sicknesses (i.e., frequent ear infections, operations, and injuries). Include the age when they occurred and severity. Please pay special attention to head injuries, any loss of consciousness, convulsing, or very high fever.

Did anyone in your immediate family or close relative have any of the following?

Nervous tics	Yes___	No___	Who_____
Seizures (epilepsy)	Yes___	No___	Who_____
Emotional problems	Yes___	No___	Who_____
Hyperactivity	Yes___	No___	Who_____
Learning problems	Yes___	No___	Who_____
Language problems	Yes___	No___	Who_____
Mental retardation	Yes___	No___	Who_____
Left-handedness	Yes___	No___	Who_____
Similar problems to child	Yes___	No___	Who_____

Does any disease run in the family? If so, what? _____

Past medications: (indicate dosage, physician, and reason it was taken): _____

Current medications: (indicate dosage, physician, and reason taking): _____

Has your child's vision been examined? _____ Date: _____

If so, by whom? _____

Results: _____

Has your child's hearing been examined? _____ Date: _____

Results: _____

Other special medical tests (EEG, CAT Scan, MRI):

Name of Test: _____ Date: _____

Results: _____

Previous psychological or neurological evaluations: (List names, addresses, dates, and any pertinent reports)

Psychiatric hospitalizations: (List names, addresses, dates, etc.) _____

Psychotherapy: (List names, addresses, dates, etc.) _____

SOCIAL-EMOTONAL/BEHAVIORAL HISTORY:

List your child's personality characteristics, both positive and negative:

Describe current eating and sleeping patterns.

Note any particular behavioral concerns (i.e., eating habits, sleeping patterns, level of activity, sibling relationships, peer relationships, moodiness, attending difficulties, destructiveness, unusual habits, fears, tenseness, etc.):

Describe fine and gross motor skills, as well as any problems with awkwardness or clumsiness.

Describe vigor and/or activity level.

Describe any unusual or intense fears or shyness.

Describe any unusual behaviors, rituals, habits, etc.

Describe any moody periods.

What do you find most difficult about raising your child?

What is your child's usual disposition?

Current discipline techniques:

Who disciplines? _____

Do parents agree on how to discipline? _____

How does your child respond to discipline? _____

Please check the behaviors that apply and add any comments you feel would be beneficial in our evaluation:

Behavior	Comments
<input type="checkbox"/> Short attention span or concentration	_____
<input type="checkbox"/> Forgetful	_____
<input type="checkbox"/> Restless (overactive)	_____
<input type="checkbox"/> Aggressive	_____
<input type="checkbox"/> Difficulty following directions	_____
<input type="checkbox"/> Difficulty with authority	_____
<input type="checkbox"/> Lacks confidence in self	_____
<input type="checkbox"/> Temper Tantrums	_____
<input type="checkbox"/> Speech difficulties	_____
<input type="checkbox"/> Displays immature behavior	_____
<input type="checkbox"/> Daydreams excessively	_____
<input type="checkbox"/> Constantly seeks teacher attention	_____
<input type="checkbox"/> Withdrawn	_____
<input type="checkbox"/> Poor eye-hand coordination	_____
<input type="checkbox"/> Slow in completing work	_____
<input type="checkbox"/> Right-left confusion	_____
<input type="checkbox"/> Limited vocabulary	_____
<input type="checkbox"/> Impulsive	_____
<input type="checkbox"/> Difficulty expressing emotions appropriately	_____
<input type="checkbox"/> Poor eye contact	_____
<input type="checkbox"/> Accident Prone	_____
<input type="checkbox"/> Bites nails	_____
<input type="checkbox"/> Has tics or twitches	_____

Describe your child's relationship with the following:

Peers _____

Siblings _____

Mother _____

Father _____

Adults in general _____

Significant others _____

What activities does your child enjoy? (sports, hobbies, interests, etc.)

What are your child's strengths? What do you enjoy most about your child?

SCHOOL HISTORY:

List previous schools attended with dates (include nursery and preschools):

List current teachers and subjects taught: _____

Describe any learning/behavioral/social difficulties at school:

Public School services: (List date placed and services received)

Early Intervention program: _____

Learning Disability/O.H.I./Student Support Team: _____

Speech and language services: _____

Occupational therapy services: _____

Private services: (List date placed, services received, and phone number)

Tutoring: _____

Speech/language therapy: _____

Occupational therapy: _____

If your child attends a private school, do they participate in any specialized programs through the school for learning support? If so, describe: _____

Permission to talk with school: Yes _____ No _____

Permission to talk with tutors or therapists listed above: Yes _____ No _____

Has your child ever repeated a grade? _____ If so, when? _____

What was the reason? _____

List the grades from the most recent report card or attach a copy:

You will receive copies of your child's report to distribute to various school personnel and physicians. If you wish a report of findings to be sent directly from our office to a physician, school or other child agency, please indicate to whom:

Please feel free to add any additional comments which you feel will be helpful on the attached page.

I very much appreciate the trouble to which you have gone in filling out this questionnaire. Please add any additional comments on the next page.

Signed: _____

